



Ministry of Science Education  
and Sports  
of the Republic of Croatia

**ERI SEE**

EDUCATION REFORM INITIATIVE  
OF SOUTH EASTERN EUROPE



### Regional seminar

## "Assessment and Evaluation in South Eastern Europe Versus Future Challenges"

17-18 December 2009, Zagreb, Croatia

### Draft Agenda

*Venue: Hotel Dubrovnik, Gajeva 1*

#### Thursday, 17 December, 2009

9:00 – 9:30

#### **Registration**

9:30 – 9:50

#### **Welcome addresses**

- Ministry of Science, Education and Sports of the republic of Croatia (tba)
- Education Reform Initiative of South Eastern Europe

9:50 – 10:30

#### **Update on recent international events in the area of assessment and evaluation**

- Briefing on the 10<sup>th</sup> Conference of the Association for Educational Assessment (AEA) – Europe, Valetta, Malta, 5-7 November 2009  
Mr. Frans Kleintjes, Senior Research Scientist, Cito, the Netherlands, or  
Ms. Alisa Ibrakovic, Deputy Director, Agency for Pre-primary, Primary and Secondary Education of Bosnia and Herzegovina (tba)
- Briefing on the Regional workshop on evidence based policy making, with focus on the sessions on external student assessment and on the impact of international assessments, Vienna, Austria, 9-10 November 2009  
Mr. Goran Sirovatka, Director, Croatian National Centre for External Evaluation of Education

**Moderator: Cito expert, the Netherlands**

10:30 – 10:45

#### **Introduction to the seminar: The role of assessment in evaluation**

- An overview to describe the role of educational assessment in a general evaluation system
- The role of assessment as support and justification of decisions in relation to students, teachers, schools and educational systems
- The consequences of these decisions.

Mr. Frans Kleintjes, Senior Research Scientist, Cito, the Netherlands

10:45 – 11:15

*Coffee break*

- 11:15 – 13:00**      **Workshop 1: *Evaluation practices in SEE countries and in the ERI SEE donor countries***  
 Inventory, exchange of information and discussion on current evaluation practices  
 Introductory inputs from the Netherlands:
- Assessment in primary education in the Netherlands
  - Recent developments in the preparatory middle-level applied education (from the age of twelve to sixteen)
  - Good practices and lessons learned in VET in the Netherlands
- Each participating country will be invited to provide short input on the current national practice  
 Discussion
- 13:00 – 14:00**      *Lunch Break*
- 14:00 – 15:00**      ***Continuation of Workshop 1***  
 Inventory, exchange of information and discussion on current evaluation practices  
 Introductory input from a SEE country  
 Presenter to be agreed  
 Each participating country will be invited to provide short input on the current national practice
- 15:00 – 17:00**      **Workshop 2: *Future challenges in assessment and evaluation***  
 Inventory and discussion on assessments and evaluations to be developed in view of future challenges  
 Introductory inputs:
- Michael Fraiss, Zurich University of Teacher Education, Switzerland
  - Competence based education and assessment in the Netherlands
  - Flexible exams combined with computer based testing
- Each participating country will be invited to present its' view on future challenges. The identified challenges will be compared, discussed, focused and aligned
- 19:00 – 21:30**      *Joint dinner*

**Friday, 18 December 2009**

**Moderator: Cito expert, the Netherlands**

- 9:00 – 9:15**      ***Wrap-up of the first working day***  
*Cito expert, the Netherlands*

9:15 – 11:00	<p><b>Continuation of Workshop 2</b></p> <p>Each participating country will be invited to present its' view on future challenges. The identified challenges will be compared, discussed, focused and aligned</p>
11:00 – 11:30	<p><i>Coffee Break</i></p>
11:30 – 13:00	<p><b>Workshop 3: Human resources planning in evaluation</b></p> <p>Along with developing plans for future assessment and evaluations it is required to exchange ideas and views on the resources required for the implementation and carrying out various plans</p> <p>Introductory inputs:</p> <ul style="list-style-type: none"> <li>• Systematic collection of data – the Netherlands Periodic Survey of the Educational Project (PPON) and capacities required</li> <li>• Use of data on exams for primary and secondary education – capacities required</li> <li>• Elaboration on capacities required in Switzerland</li> </ul>
13:00 – 14:00	<p><i>Lunch break</i></p>
14:00 – 16:00	<p><b>Continuation of Workshop 3</b></p> <p>All participating countries will be invited to contribute to the discussion on developing plans for future assessment and evaluations and the resources required for the implementation and carrying out various plans</p>
16:00 – 16:30	<p><b>Wrap-up session and discussion on future regional activities</b></p>
16:30 - 16:45	<p><b>Closing remarks and farewell</b></p>

**Remark:**

In the framework of each workshop, the following topics can be covered:

<b>What are the future challenges for each country?</b>	<b>What are the future challenges seen at the European and global level?</b>
• In primary education	• In primary education
• In secondary education	• In secondary education
• In vocational education and training	• In vocational education and training
• At the level of tertiary education	• At the level of tertiary education
• For the evaluation centre	• For the evaluation centre